

IMPACT REPORT 2021

UCS
HAMPSTEAD





WE THANK YOU

2020-21 DONORS

Our thanks to all our supporters, including those who have chosen to remain anonymous. We are also grateful to all members of Corporation, whose unwavering support of the School has been a lifeline since 1905.

*AKO Foundation
Dr Ronnie Barber
Mark J Beard
The Benjamin Family
Caspar and Celia Berendsen
The Blair Family
Rupert Bondy
Allan Caldwell
Jeffrey Calvert
Dominic Casserley
Sophie Crofton
Dr Naim Dangoor, OBE
The Exilarch's Foundation
The Done Family
Elana and Eden Dwek
Sally and Steven Dyson
Chris Elston
The Fitzpatrick Family*

*Mr and Mrs S and V Fobel
Nicola and Philip Garcia
Peter Gillett
Sharon and Ron Golan
G.J. Greenhough
Sean and Karen Hackett
John T Hall
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Daniel Hirschovits
The Howell Family
Dan and Joanna Ison
Thea and Dirk Lievens
Peter Manning
The Marchand Family
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Chris Mouskos
The Old Gowers' Club
John Older*

*Adrian Paterson
Nick Robin
The Rose Foundation
The Rosema Family
Ben Shaw
Dr Ed Silva (OG 1981-86)
Gordon Smith
The Spooner Family
Geoffrey and Andrea Stiff
David Stoll
Raluca and Eldar Tuvey
The von Hammerstein
Family
John Waddington
Marc Waterman
Roger and Debra Wolman*

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Sophie Crofton
*Director of Development
and Alumni Relations*

Stephen Warshaw
Chairman of Council

Mark J Beard
Headmaster

Christopher Rodrigues
*Council Member working
with Development*

UCS is a truly special school. As a charity, it aims to fulfil its charitable purpose in all aspects. It is a place where respect for the individual is at the heart of what we do. This goes back to our founding in 1830, when the concept of a liberal education was introduced to challenge the status quo in British society. The goal was to develop young people from any creed with admirable qualities and values. These include the confidence and moral courage to stand up for their beliefs and to defend the liberal principles of free speech and open enquiry. Over the years, this has helped challenge dogma, champion freedom and protect any gains made. Nearly two hundred years later, we believe the School's founding mission statement remains accurate and highly relevant.

In the modern era, this commitment to enable any child to benefit from – and contribute to – the life of the school, irrespective of

their circumstances, must include our facility to offer fee assistance. It is vital we create a balanced and socially aware pupil body, so that children can become versatile collaborators and leaders of the future, who value mutual exchange, empathy and cultural appreciation.

In celebration of our 200th anniversary in 2030, our goal is to double bursary provision. This will be done through a combination of direct bursary support to expand provision in the short term and by building an endowment fund, which will secure sufficient bursaries to UCS long into the future. To achieve this, the coming decade will need much hard work and dedication. This report shows what a supportive and collaborative community UCS has, in its pupils, staff, parents and Old Gowers. It is an exciting time to be at UCS and we are so pleased to be working together towards this wholly worthwhile endeavour.

BURSARIES

The past 12 months have shown extraordinary generosity.

TOTAL PLEDGED AND GIVEN

£945,193

TOTAL NUMBER OF GIFTS

516

TOTAL NUMBER OF DONORS

102

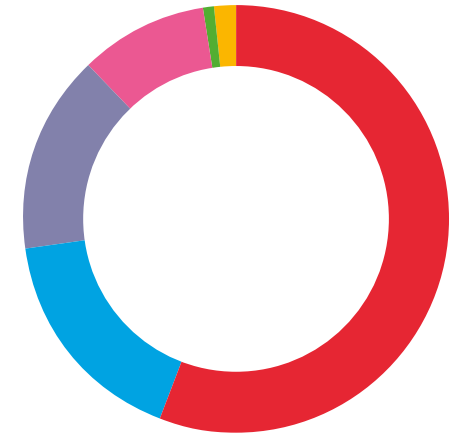
DONORS GIVING MONTHLY



Areas of support

This year, donors gave towards these areas:

● Buildings	£591,000
● Bursaries	£179,697
● Unrestricted Gifts	£156,508
● Legacies	£100,000
● Regular Giving	£10,430
● UCS Foundation	£15,246
Junior Branch	£3,175
Pre-Prep	£5,000



Donor breakdown

Donors came from across the UCS Community:

● Old Gower	50%
● Parent	41%
● UCS Staff	3%
● Trusts or Foundations	2%
● Former Staff	2%
● Former Parent	2%



Legacies

1 Old Gower has generously left a total of **£100,000** to UCS in their Will.

CLASS GIFT APPEAL 2021

Each year, we invite our leavers' families to contribute to their **Class Gift**, which supports others who could benefit from the UCS education they have had.

SENIOR SCHOOL

21 FAMILIES GAVE

£9,395

in support of bursaries.

JUNIOR BRANCH

3 FAMILIES GAVE

£1,050

in support of projects to improve the JB site.





DONORS

In Conversation with the Dangoors



We spoke with *David and Judy Dangoor*, long-time supporters of the School, about their motivations to support UCS and education in the wider community.

Please could you tell us more about the philanthropic aims of The Exilarch's Foundation, and what your involvement has been, particularly in supporting education?

My father lost all his businesses when we had to leave Baghdad when he was nearly 50. When he rebuilt his life in London he reflected on how valuable his good education had been in allowing him to do so and make positive contribution to his new country. So when he wanted to give something back he felt education was the most effective way to help young people make positive contribution in their lives.

You and your family have been supporting UCS for nearly 30 years, both philanthropically and with your time. Over such a long association with the school, how do you think that the UCS values established nearly 200 years ago have lasted the test of time? How do they align with your own?

When our two sons joined UCS, we were impressed by its culture of caring for each individual student and combining a demanding standard of learning with the aim of making school an enjoyable experience.

What motivated you to make your first gift to UCS in 1993?

When our boys were about to embark on their secondary education we felt fortunate that we had such an excellent school within easy reach. We wanted to help others to have access such a school even if their family would find it financially challenging to go there.

What has inspired you to continue your support since then?

The increased policy of UCS in providing public benefit in the widest sense.

COMMUNITY

The impact of school partnerships in our community.



151

UCS staff, parents and Old Gowers

involved in the partnership programme during 2020–21



OVER

3

tonnes of food

collected for food banks in October



OVER

6,000

hours of voluntary work

carried out by Year 12 and 13 pupils



1,600

Christmas cards

written and delivered to vulnerable residents in care homes



STEMlink

60

year 12 pupils

from state schools supported with weekly online lessons in Chemistry, Maths, Physics and Biology during Autumn term 2020/21



THE EQUIVALENT OF

52.3

cubic metres of goods

donated for Wellbeing Hampers



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